Introduction
This paper presents a case study of the new introduction of a recognized assessment methodology, the Objective Structured Clinical Exam (OSCE), into the Hue College of Medicine and Pharmacy (HCMP) in Hue, Vietnam. Following introduction of the OSCE, students’ pass rates successively improved with each new group of students and new application of the assessment. Discussions with both students and faculty indicate that the new assessment methodology, combined with new learning resources for students, has positively impacted students’ learning, especially of clinical skills.